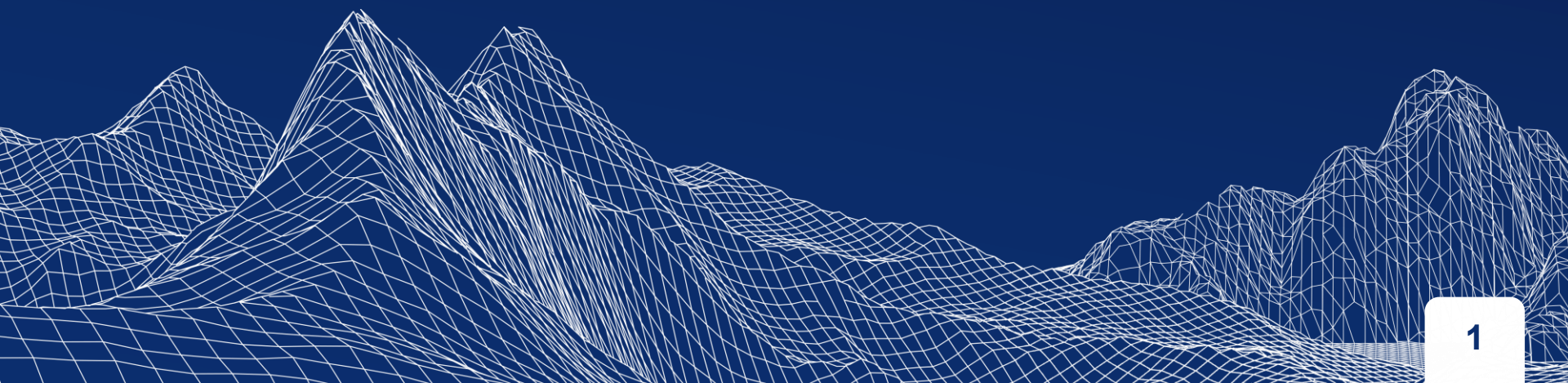
NATIONAL GEOGRAPHIC LEARNING

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# STANDOUT 4

## Team Project 1



# Read the conversation.

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**[Approx. 1 min]**

Past Habits

1.

**Q:** What did you use to do after school when you were a child?

**A:** I used to play outside with my friends.

2.

**Q:** Did you use to watch cartoons every morning?

**A:** Yes, I used to watch them before breakfast.

Present Habits

1.

**Q:** What do you normally do after work these days?

**A:** I usually go to the gym or cook dinner.

2.

**Q:** Do you check your email every day?

**A:** Yes, I check it several times a day.

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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[Approx. 3 mins]

🌟 Past Habits

1.

**Q:** What did you use to do after school when you were a child?

2.

**Q:** Did you use to watch cartoons every morning?

🌟 Present Habits

1.

**Q:** What do you normally do after work these days?

2.

**Q:** Do you check your email every day?

Select pairs to change the conversation with your prompts.

# Read the conversation.

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**[Approx. 1 min]**

1. **Q:** What personal goal do you have for your health?
**A:** I might exercise regularly so I can stay healthy and have more energy.
2. **Q:** What personal goal do you have for your daily life?
**A:** I will improve my time-management skills to feel more organized.
3. **Q:** Do you have any personal goals related to hobbies?
**A:** Yes, I will read more books this year, especially English novels.
4. **Q:** What academic goal do you have for your writing?
**A:** I will improve my writing skills so I can express my ideas clearly.
5. **Q:** How do you plan to improve your grades this semester?
**A:** I plan to study more consistently and review my notes every day.
6. **Q:** Do you have any goals for participating in class?
**A:** Yes, I might participate more in discussions to build confidence.

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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[Approx. 3 mins]

1. **Q:** What personal goal do you have for your health?
2. **Q:** What personal goal do you have for your daily life?
3. **Q:** Do you have any personal goals related to hobbies?
4. **Q:** What academic goal do you have for your writing?
5. **Q:** How do you plan to improve your grades this semester?
6. **Q:** Do you have any goals for participating in class?

Select pairs to change the conversation with your prompts.

# Read the conversation.

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**[Approx. 1 min]**

**Student A:** I want to go back to school, but I have a young child to take care of.

**Student B:** Why don't you ask your mother to take care of him?

**Student A:** That won't work because she lives too far away.

**Student B:** Well, how about taking some online courses?

**Student A:** That's a good idea!

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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[Approx. 3 mins]

**Student A:** I want to go back to school, but I have a young child to take care of.

**Student B:** Why don't you ask your mother to take care of him?

**Student A:** That won't work because she lives too far away.

**Student B:** Well, how about taking some online courses?

**Student A:** That's a good idea!

Select pairs to change the conversation with your prompts.

# Read the conversation.

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**[Approx. 1 min]**

1.**Q:** Do you try to do everything but run out of time?
**A:** Yes, I often try to do too much and end up rushing.
2.**Q:** Do you always plan everything far in advance?
**A:** Yes, I like to plan early so I feel prepared.
3.**Q:** Do you dislike planning things too far ahead?
**A:** Yes, I prefer to stay flexible and decide later.
4.**Q:** Do you tend to leave things to the last minute?
**A:** Yes, I often procrastinate and do things just before the deadline.
5.**Q:** Do you get upset by last-minute changes to your schedule?
**A:** Yes, sudden changes make me feel stressed and confused.
6.**Q:** Do you only plan for important tasks like exams and job interviews?
**A:** Yes, I usually plan for big events but not for everyday things.

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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[Approx. 3 mins]

1. **Q:** Do you try to do everything but run out of time?
2. **Q:** Do you always plan everything far in advance?
3. **Q:** Do you dislike planning things too far ahead?
4. **Q:** Do you tend to leave things to the last minute?
5. **Q:** Do you get upset by last-minute changes to your schedule?
6. **Q:** Do you only plan for important tasks like exams and job interviews?

Select pairs to change the conversation with your prompts.

**Scenario: Life Changes and Personal Goals**

Sara and Leo are classmates who are talking after class. They are discussing **past habits**, **current routines**, and **personal goals**.

Sara wants to **go back to school**, but she has a young child and finds it hard to manage her time.

Leo listens to her problem and **gives suggestions**.

They also talk about **planning habits** and how they try to organize their daily life.

They need to:

- Talk about **past habits** using *used to*
- Talk about **present habits** using *usually / normally*
- Discuss **personal goals and plans**
- Express a **problem** and make **suggestions**
- Talk about **time management and planning styles**

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[Approx. 5 mins]

Explain the scene to the students.

# Sample Conversations

[Approx. 5 mins]

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**Leo: What did you use to do after school when you were a child?**
**Sara: I used to play outside with my friends.**

**Leo: Did you use to watch cartoons every morning?**
**Sara: Yes, I used to watch them before breakfast.**

**Leo: What do you normally do after work these days?**
**Sara: I usually cook dinner and sometimes go to the gym.**

**Leo: Do you check your email every day?**
**Sara: Yes, I check it several times a day.**

**Leo: Do you have any personal goals for your health?**
**Sara: Yes. I might exercise regularly so I can stay healthy and have more energy.**

**Leo: What about your daily life?**
**Sara: I will improve my time-management skills to feel more organized.**

**Leo: Do you have any goals for hobbies?**
**Sara: Yes, I will read more books this year, especially English novels.**

**Leo: That sounds great.**

**Sara: I want to go back to school, but I have a young child to take care of.**
**Leo: Why don't you ask your mother to take care of him?**
**Sara: That won't work because she lives too far away.**
**Leo: How about taking some online courses?**
**Sara: That's a good idea!**

**Leo: Do you try to do everything but run out of time?**
**Sara: Yes, I often try to do too much and end up rushing.**

**Leo: Do you plan everything far in advance?**
**Sara: Yes, I like to plan early so I feel prepared.**

**Leo: Do last-minute changes upset you?**
**Sara: Yes, they make me feel stressed.**

**Leo: I think better planning will really help you.**
**Sara: I agree. I will try to be more organized.**

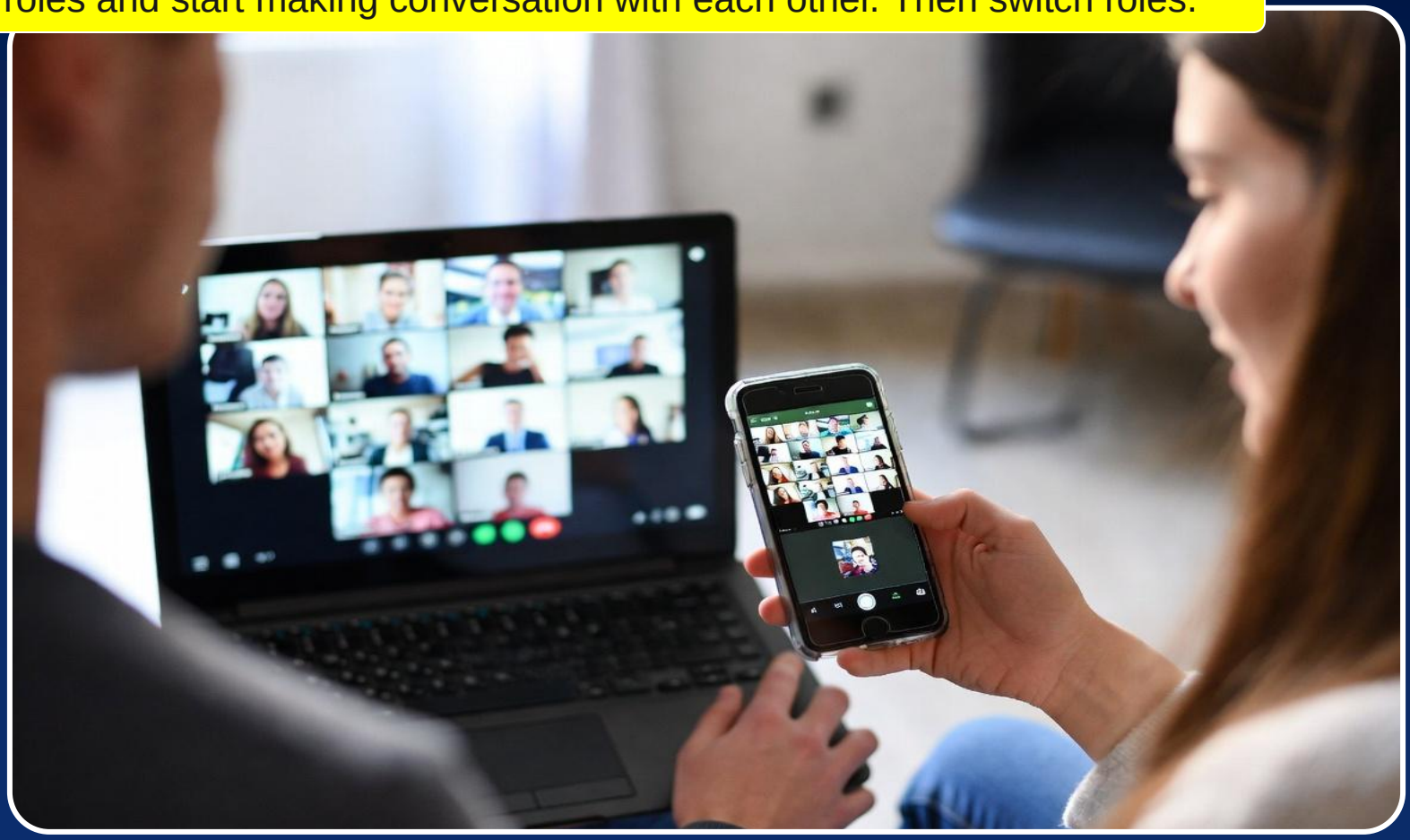
Select groups to read the conversation.

# In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

# Class Sharing

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**[Approx. 10 mins]**



Ask all the groups to quickly share in class.